

# 2024 Term 2 Overview

5M & 5T

Teachers: Mrs Katrina Mills and Mr Thomas Makepeace

## **English: “Examining media texts”**

Students listen to, read, view, and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on viewpoints portrayed in a range of media texts. They create a digital, multimodal feature article, including written and visual elements, from a viewpoint.

## **Music:**

### **Rhythmic Riot**

Students make & respond to music by exploring the concept of ostinato – a rhythmic or melodic pattern.

## **PE:**

Students will refine the fundamental movement skills of running, jumping and throwing for track and field events through. They will also explore fairness and inclusivity in sport and how to modify activities to support everyone. Students will be assessed on the movement patterns, including flow, rhythm and power displayed in long jump.

## **French:**

Students will read and listen to a variety of imaginative French texts; explore language and cultural elements that feature in French stories and use this understanding to develop their own story in French.



## **SCIENCE: “Our Place in the Solar System”**

In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

## **HASS: “Managing Australian communities”**

Students will identify how legal and environmental issues in Australian communities can be managed. They will understand the role of laws and regulations in managing Australian communities; the effects of urbanisation on Australian communities; and how local government planning regulations help manage spaces in the community.

Students will understand the difference between natural hazards and natural disasters; and that communities are affected by a range of natural hazards.

## **Design and Technologies: “Design for Pets”**

Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for supporting a domestic animal.

## **Mathematics:**

Students will apply a variety of mathematical concepts in real-life & life-like. Concepts include: Number, Geometry, and Measurement.