

# Investing for Success

Under this agreement for 2022  
Dayboro State School will receive

**\$95,433\***

## This funding will be used to

- Increase the total number of students achieving a 'C' or higher in English from 93.2% to greater than 98%.
- Increase the total number of students achieving a 'C' or higher in Mathematics from 92.8% to greater than 98%.
- Increase the number of students achieving an 'A' in English from 28.8% to greater than 32%.
- Increase the number of students achieving an 'A' in Mathematics from 30.3% to greater than 35%.

## Our initiatives include

- Release teachers to engage in the collaborative assessment of student work within the framework of the school moderation cycle, effectively informing the next steps in teaching and learning. (Sharratt 2019; Dufour,1998)
- Provide opportunities for coaching and mentoring to develop a consistent understanding and application of differentiation strategies using WOW and other school based strategies. ( Tomlinson, 2010;Sharratt and Fullan, 2012)
- Research driven professional learning and engagement to develop a whole school approach to effective feedback linked to success criteria and learning intentions. ( Hattie and Clark, 2019 ;Sharratt 2019)
- Continued implementation of the Response to Intervention and Instruction Program with targeted and extensive teacher-aide support in classrooms (Buffum, 2011; Fisher and Frey, 2010; Sharratt 2012)
- Proving access to Tier 3 extension for students identified as A and B Students. (Buffum, 2011; Fisher and Frey, 2010)
- Intensive in-classroom student support with teacher aides supporting pedagogical practice in writing and reading. (Archer and Hughes,2011; Marzano, 2011; Cameron 2013)

## Our school will improve student outcomes by

- Release classroom teachers to collaborate in CASW sessions to deepen teacher understanding of data literacy, moderation and the pedagogies to provide differentiated teaching and learning programs. **\$50,000**
- Engage teacher aides to support students during learning time in Reading, Writing and Tier 3 extension activities. **\$35,000**
- Professional development release for school staff to engage in school based initiatives in developing effective feedback processes and coaching and mentoring. **\$10,433**



**Garry Drummond**  
Principal  
Dayboro State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**