

# Investing for Success

Under this agreement for 2021  
DAYBORO STATE SCHOOL will receive

**\$101,963\***

## This funding will be used to

- Increase the total number of students achieving a 'C' or higher in English from 91% to 95%.
- Increase the total number of students achieving a 'C' or higher in Mathematics from 92% to 95%.
- Increase the number of students achieving an A in English from 17% to greater than 20%.
- Increase the number of students achieving an A in Maths from 21% to greater than 25%.

## Our initiatives include

- Release teachers to engage in Professional Learning Teams (PLT's) to provide opportunities for intentional collaboration of data analysis and implement moderation cycle to inform teaching and learning (Sharratt 2019; Dufour 1998).
- Teacher engagement in coaching and mentoring activities to develop consistent understanding and application of differentiation strategies using Watching Others Work (WOW/Triads) (Tomlinson 2010; Sharratt and Fullan, 2012).
- Research-driven professional learning and engagement to develop a whole school approach to effective feedback linked to success criteria and learning intentions (Hattie and Clark 2019; Sharratt 2019).
- Continued implementation of the Response to Intervention and Instruction program with targeted and extensive teacher aide support in classrooms (Buffum, 2011; Fisher and Frey, 2010; Sharratt and Fullan, 2012).
- Intensive in-classroom student support with teacher aides supporting pedagogical practice in Reading and Mathematics (Archer and Hughes 2011; Marzano, 2011; Cameron 2013).

## Our school will improve student outcomes by

Release classroom teachers to collaborate in regular PLT's each fortnight to deepen teacher understanding of the curriculum, data literacy, and the pedagogies to provide differentiated teaching and learning programs.	\$27,500
Release classroom teachers during the teaching cycle to share effective teaching and learning pedagogies by Watching Others Work.	\$13,800
Employ teacher aides to support student learning in reading and mathematics programs.	\$53,600
Release teachers for professional learning and collaboration to develop whole school feedback process.	\$4,500
Release teachers to engage in data driven conversations with instructional leaders (CHAAT's) to drive improvement.	\$2,500



**Gabrielle Douglas**  
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Dayboro State School



**Tony Cook**  
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Department of Education



**Queensland  
Government**