

Investing for Success

Under this agreement for 2019
Dayboro State School will receive

\$92 258*

This funding will be used to

- Maintain the number of students in Year 3 and Year 5 achieving at or above the National Minimum Standard in NAPLAN (National Assessment Program: Literacy and Numeracy) in 2019.
- Increase the number of students achieving results in the NAPLAN Upper Two Bands (U2B) in Year 3 Reading from 56.5% to 65% and in Year 5 Reading from 37.5% to 50%.
- Increase the number of students achieving results in the NAPLAN U2B in Year 3 Writing from 15.2% to 50% and Year 5 Writing from 20% to 40%.
- Increase the number of students in NAPLAN U2B in Year 3 Numeracy from 52.2% to 60% and Year 5 Numeracy from 29.3% to 50%.
- Increase the number of students achieving a 'C' or higher in English to greater than 90%.
- Increase the number of students achieving a 'C' or higher in Mathematics to greater than 90%.

Our initiatives include

- Intensive in-classroom student support with teacher aides supporting pedagogical practice in Writing, Numeracy and Reading (Archer and Hughes 2011; Marzano, 2011; Cameron 2013)
- Continued implementation of the Response to Intervention and Instruction program with targeted and extensive teacher aide support in classrooms (Buffum, 2011; Fisher and Frey, 2010; Sharratt and Fullan, 2012)
- Continued engagement with the Digital Literacies Curriculum with the ongoing development of a Maker Space, Online learning programs, and coding opportunities to support all student achievement, particularly students achieving in the U2B of NAPLAN.
- (Department of Education - Advancing Education)
- Teacher engagement in coaching and mentoring activities to develop consistent understanding and application of differentiation strategies and data analysis to inform teaching and learning (Tomlinson 2010; Sharratt and Fullan, 2012)

Our school will improve student outcomes by

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| • Engaging Teacher Aides to support students during class times in Writing, Reading and Numeracy Programs. | \$50 000 |
| • Continuing to build teacher expertise in developing differentiated teaching and learning programs. | \$32 258 |
| • Providing online learning and physical materials to support Literacy and Numeracy, that is, Mathletics, Spelling City and Sunshine Online. | \$10 000 |



Garry Drummond
Principal
Dayboro State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**