

Investing for Success

**Under this agreement for 2017
Dayboro State School will receive**

\$92,300*

This funding will be used to

- Maintain the number of students in Year 3 and Year 5 achieving at or above the National Minimum Standard in Literacy and Numeracy in 2017.
- Increase the number of students in NAPLAN Upper Two Bands (U2B) in Year 3 Reading from 52.4% to 60% and Year 5 Reading from 39.6% to 55%.
- Increase the number of students in NAPLAN U2Bs in Year 3 Writing from 42.9% to 50% and Year 5 Writing from 17% to 40%.
- Increase the number of students in NAPLAN U2Bs in Numeracy from 32.7% to 50% and Year 5 Numeracy from 32.7% to 40%.
- Reflect the Department of Education and Training (DET) Advancing Education Program by introducing initiatives to support Digital Literacies and NAPLAN online preparation.

Our initiatives include

- Intensive in-classroom student support with teacher aides supporting pedagogical practice in Writing, Numeracy and Reading (Archer and Hughes 2011, Marzano, 2011, Cameron, 2013).
- Engagement with the Digital Literacies Curriculum with the continued development of a Maker Space, teacher and student preparation for NAPLAN online, and the provision of coding opportunities to support all student achievement, particularly, the U2Bs (DET- Advancing Education).
- Continued implementation of the Response to Intervention and Instruction program with targeted and extensive teacher aide support in classrooms (Buffum, 2011, Fisher and Frey, 2010).

Our school will improve student outcomes by

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| • Engaging teacher aides to support students during class time in Writing, Reading and Numeracy programs. | \$54,000 |
| • Continuing implementation of the "Maker Space" project and the enhancement of Information and Communication Technology Resources to support coding and NAPLAN Online. | \$33,300 |
| • Providing Online Learning Materials to support Literacy and Numeracy - Spelling City and Mathletics. | \$5,000 |



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Dr Jim Watterston
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