Snapshot report

Under the agreement for 2015
DAYBORO STATE SCHOOL received $ 92 258

Our full 2015 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Extensive Teacher Aide Support in the Prep-3 classrooms to complement the school’s strategic focus on improving the teaching of reading, reflective of a whole school approach to the Gradual Release of Responsibility and a balanced reading program (Fisher and Frey 2010)

- Training and support to para-professional staff in the delivery of strategies which align with the school’s focus on consistency of reading and intervention practices (Fisher and Frey 2010, Buffum 2011)

- Consolidation of whole school data collection processes, including systematic review practices which directly align to the improvement of student learning outcomes (Sharratt and Fullan 2012)

- Improvement of teacher pedagogical practice through the provision of coaching, effective feedback, resource support and professional development opportunities including access to external consultants and advisory teachers (Archer and Hughes 2011 and Marzano 2011)

- Continued provision of alternative pathways in online learning including the ‘IMPACT’ program (BDSE) and Mathletics, Reading Eggs and Sunshine Online

- Purchase of levelled Reading Resource Material (Fontas and Pinnell) to assist with the implementation of programs aligned to the instructional levels of students.