**Geography:**

‘Connections with Asia’

So far this year the students have studied the diversity of life in Asia, along with the nature of the connections that our country has with the world. Now, a geographical inquiry process will be followed to consider the following question:

“What should Australia do to ensure mutually beneficial connections in the future between Australia and the Asian region?”

**Health:**

In preparation for the changes that going to high school will bring, the children will work towards understanding their basic needs, emotions and how to make good choices in their everyday lives. They will learn how to recognise when they are on a ‘dead-end’ road and know how to turn this around at any point to move in a better direction. The children will view the movie ‘Inside Out’.

**Technology:**

The children will continue to follow the Technology Design Process to complete chosen design challenges. Everyday items will be used to build a variety of items that meet stringent criteria. Working well in a team is critical!

**Science:**

‘Life on Earth’

In this unit, the students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into environmental factors that affect the growth of selected seeds. They will gather, record and interpret observations relating to their investigations.

**English:**

“Speaking Out!”

We live in a world where we communicate with others all the time and in many different ways. This term the students will learn the more formal method of communication known as debating. There will be many opportunities for them to present their ideas on a wide range of topics before forming teams and participating in their first formal debate.

**Events this term:**

- Year 6 Camp
- High school orientations
- Swimming Carnival
- GRADUATION!