Term One

**History: “Australia as a Nation”**
How did Australia develop into the nation it is today? In this unit, the students will recognise key figures and events throughout our modern history and sources will be examined to investigate Australia’s path to Federation in particular.

Students will then describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples, Torres Strait Islander peoples, migrants, women and children. They will investigate the changing status and rights of these groups throughout the 20th century.

**ENGLISH: “Tell us a story!”**
This term we will be sharing a range of short stories with our classes. The students will be able to identify, explore, discuss and reflect upon the literary features of these stories and examine differences in authors’ styles.

The students will ultimately create and publish their own short story.

**Science: “Change Detectives”**
Through this unit, the students will have the opportunity to explore physical and chemical changes to everyday materials. Students’ understanding of the states of matter and the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations.

**In other news...........

Students will begin learning French
‘Civics and Citizenship’, a new KLA, will be introduced
HPE will include a focus on personal development
The Arts will include some fun with cartooning
There will be a continued focus on specific reading comprehension strategies.

**Geography: “Exploring a Diverse World”**
During this unit, the students will investigate how places, people and cultures differ across the world. In particular, they will study the location of major countries in Asia, and consider the economic, demographic and social characteristics of regions within these countries. Maps will be completed, trends in data will be interpreted and migration patterns will be studied.

**Teachers:** Mrs Kerry Cassell and Ms Melinda Foord