This term English units are based on ‘Exploring emotion in picture books’ and ‘Explaining how a story works’.

Students will:
- Make connections to personal experiences when discussing character feelings and events
- Identify language features, images and vocabulary used to describe characters and events
- Read aloud, with developing fluency and confidence
- Recognise and create simple sentences incorporating their new vocabulary
- Identify important parts of a story (eg. plot – beginning, middle and end)

Students will be working on units in the Australian Curriculum, involving number, duration of time, measurement (length), as well as addition and subtraction.

They will learn and practise these concepts frequently throughout the term.

Students will explore the features and needs of various living things and will investigate their individual habitats.

The students will participate in a variety of hands-on learning experiences involving planning, designing, cutting and gluing to create an insect

The children will explore and utilise elements of visual arts to create seasonal artwork.

The children will investigate what it means to be ‘healthy’ and how our daily choices of food affect this.

Students will:
- Identify personal and family events
- Understand significance of these events
- Learn to sequence events in order
- Develop language and everyday terms to describe the passing of time

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