**Term 4 4M**

**Science**
Students will investigate the notion that force can be exerted by one object on another through direct contact or from a distance. Students will investigate and demonstrate how forces affect objects through contact and non-contact forces. They will identify how science knowledge of forces helps people understand the effects of their actions.

**History**
In this unit students will investigate the following questions:
* What was life like for Aboriginal peoples and Torres Strait Islander peoples before the arrival of Europeans?
* What was the nature and consequence of contact between Aboriginal peoples and Torres Strait Islander peoples and early traders, explorers and settlers?

**English**
Students will examine persuasion in advertisements by listening to, reading and viewing a range of still and moving image advertisements from different times which target children. Students will demonstrate an understanding of the use of techniques used to persuade a target audience.

**Health**
Following the Daniel Morcombe Child Safety Curriculum, students will continue to learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

**Maths**
- Number and Place Value
- Fractions and Decimals
- Money and Financial Mathematics
- Chance
- Shape

**GeoGraphy**
In this unit, students will investigate the inquiry questions:
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

**Art**
Students will participate in a variety of textile activities including loom weaving, basket weaving, running stitching and blanket stitching.