**Science**

Students will be investigating how light and sound are produced by a range of sources and can be changed. Students will communicate their developing scientific thinking about sensory explorations of light and sound and reflect on sound and light in real-life contexts.

**English**

Students will be exploring the text structures of instruction in literary and information contexts. They will also read, view and discuss a range of narrative texts to create an innovation on a favourite story.

**Maths**

- Number (Operations)
- Measurement
- Number (Fractions)
- Shape
- Number (Patterns)
- Time
- Data
- Number and Chance
- Number and place value

**Geography**

In this unit, students will:
- understand that what makes a ‘place’ special is dependent on how people view the place or use the place.
- listen to stories about the ways Aboriginal peoples and Torres Strait Islander peoples describe their connection with a ‘place’.

**The Arts/ HPE/ Technology**

‘How to keep ourselves safe’

Mrs Gay Easlea and Mr Russell Dunning