**History: “Australia as a Nation”**
During this unit, students will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal and Torres Strait Islander peoples, migrants, women and children. They will investigate the changing status and rights of these groups throughout the 20th century.

**English: “Can You Convince Me?”**
Students will study and analyse the elements of persuasion in order to construct their own persuasive text based on issues raised in the novel, “Shatterbelt”. Daily 5 and Literacy Café will also be introduced to enhance our English program and promote independence and stamina.

**Science and Technology: “Earthquake Explorers”**
Through hands-on activities, students develop an understanding of the causes of earthquakes and how they change the Earth’s surface. They will explore earthquake magnitude data from Australian and neighbouring countries, drawing conclusions about patterns in the data. Students will also design and build a seismograph to detect and record movement.

**Geography: “Exploring a Diverse World”**
During this continuing unit, the students will investigate how places, people and cultures differ across the world. In particular, they will study the location of major countries in Asia, and consider the economic, demographic and social characteristics of regions within these countries. Maps will be completed, trends in data will be interpreted and migration patterns will be studied.

**Maths:**
Proficiency in the following will be developed:
- fractions and decimals
- prisms and pyramids
- volume and capacity
- place value, number patterns and positive and negative integers

**Other KLAs**
- **HPE** – fun run training and participation/leadership and committee activities
- **Visual Arts** – landscape painting

**Teachers:** Mrs Kerry Cassell and Mrs Leith Heathwood