**Term One**

**Geography: “Exploring a Diverse World”**

During this unit, the students will investigate how places, people and cultures differ across the world. In particular, they will study the location of major countries in Asia, and consider the economic, demographic and social characteristics of regions within these countries. Maps will be completed, trends in data will be interpreted and migration patterns will be studied.

**History: “Investigating the Ancient Past”**

How do we know about the ancient past? During this unit, the students will identify the tools, techniques and methods used by historians and archaeologists to investigate history. The students will be given the opportunity to study an artefact from an ancient civilisation and explain its purpose and significance.

**Science and Technology: “It’s Electrifying!”**

Through hands-on activities, the students will develop their understanding of how electric circuits work and the role of electrons in the transfer of energy. Focus will then shift to where electrical energy comes from, in particular renewable sources of energy. The students will plan investigations and explore variables. While following the technology design process, the students will then draw on their scientific knowledge to complete a variety of design challenges.

**English: “Holes” - a literature study**

The novel “Holes” by Louis Sachar will be shared with the students. Understanding of narrative elements will be developed, and the children will examine the ways events, issues and characters are represented in texts. There will be a focus on how language features are used to entertain and influence the reader. The novel will be reflected on in depth and the students will be given multiple opportunities to use their English skills to respond thoughtfully to the text.

**Teachers:** Mrs Kerry Cassell and Mrs Leith Heathwood