Science

In this unit, students identify that living things have basic needs including food and water; and have a variety of external features. They describe how living things change as they grow. Students understand that the needs of living things are met in the different places in which they live and suggest actions to improve the health of a habitat for living things.

History

In this unit, students will use historical terms to describe the passing of time, pose questions about the past to gather information about significant events in their personal history and the history of their family. They will locate information in sources to compare the differences and similarities between students’ daily lives and their parents’ daily lives when they were children. Students will examine sources such as objects and artefacts to identify the impact of changes in technology on daily life.

English

In the first unit students will listen to, read, view and discuss written picture books, including stories from Aboriginal and Torres Strait Islander cultures. They will explore emotive content and justify their interpretations of the stories.

In the second unit, students will read and view elements of persuasion in multimodal texts to create additional pages (Year 1), or a new blurb for a persuasive imaginative text (Year 2). Students will share their new texts with their peers.

Maths

- Number (Operations)
- Measurement
- Number (Fractions)
- Shape
- Number (Patterns)
- Time
- Data
- Number and Chance
- Number and place value

The Arts/ HPE/ Technology

‘Healthy Me, Healthy You’

Students will investigate what it means to be healthy and what roles we, and other people in our community, have in keeping people healthy. Students will design and make a poster to promote a healthy lifestyle to their peers.