



Dayboro Digital Learners for the Future Policy



Information for school families

Our Vision

At Dayboro we believe in developing qualities of a successful learner. We encourage our students to be: Curious and Creative learners, Critical Thinkers, Collaborators, Communicators, Courageous and Challenged learners. Therefore, we are excited to introduce a Dayboro Digital Learners for the Future Program. In today's digital age, we believe it is crucial to embrace technology and equip students with the necessary tools for success. This program is designed to enhance learning engagement and foster a technologically advanced learning environment when delivering the Australian Curriculum.

The iPad is an additional tool, providing students with opportunities to represent their learning in different ways. It provides a balanced and integrated approach which can be personalised and inclusive, allowing for optimal curriculum connectedness. Our core belief is that an iPad must be used intentionally with carefully planned learning opportunities. The iPad is not intended to be used for the majority of any school day nor for the majority of teaching within a specific learning area. As it is a tool, the iPad will be selected when most appropriate for the task or, as an extension for learning.

Our rollout will focus on students in Year 4 in 2025 who are new to the program and will continue to support students in Year 5 who are in their second year of the program.

2025	2026	2027
Year 3 (new)	Year 3 (new)	Year 3 (new)
Year 4 (new)	Year 4 (retain from 2025)	Year 4 (retain from 2026)
Year 5 (retain from 2024)	Year 5 (retain from 2025)	Year 5 (retain from 2025)
	Year 6 (retain from 2024)	Year 6 (retain from 2025)

As we strive for innovation and the development of our Critical thinkers and Curious and Creative learners, we believe that this program will enhance learning and prepare our students for a digital future. We are excited about implementing the Dayboro Digital Learners for the Future Program.



"We need technology in every classroom and every student and teachers' hands, because it is the pen and paper of our time, and it is the lens through which we experience much of our world."

- David Warlick 2020
(educator, author, programmer)

Responsibilities

Dayboro State School iPad Management Responsibilities:

- Ensuring ongoing technical and logistical support
- Facilitating teacher professional development
- Facilitating ongoing teacher collaboration
- Maintaining ongoing communication and information sharing with parents
- Ongoing research into and monitoring of iPad usage in class
- Facilitate cyber-safety sessions

Staff Responsibilities:

- Maintaining ongoing communication and information sharing with parents
- Facilitating ongoing teacher collaboration
- Utilising effective pedagogy

Parent's Responsibilities:

- Ensuring all equipment (with minimum specifications) is purchased/provided
- Ensuring all apps are downloaded
- Ensuring all iOS, app and virus software updates are downloaded in a timely manner
- Ensuring the iPad is charged every night
- Ensuring regular syncing and back-up
- Ensuring appropriate use of iPads between home and school

Student's Responsibilities:

- Ensuring responsible use at all times (home and school) according to the school iPad use expectations
- Ensuring careful handling and movement with the iPad, especially when transporting to and from home
- Ensuring that iPads are turned off and stored in school bags and are not used before school (bus, schoolgrounds), at lunch breaks or after school (including whilst waiting for parents, the bus etc.) unless given direct permission by a teacher
- Ensuring the iPad is brought to school every day and fully charged
- Using the iPad in accordance with the school's: Dayboro Digital Learners for the Future iPad Program Student Participation Agreement, iPad Acceptable Use Policy and Guidelines and Code of Conduct

Equipment, Minimum Specifications & Cyber Safety

Students will require:

- 128GB or higher iPad with the latest operating system with WiFi capability. No cellular option preferred or cellular option turned off and SIM card removed. (9th Gen or newer if purchasing new)
- All apps installed as per required apps list
- An iPad cover that will provide robust protection (must encase entire iPad and preferably have a built in stand)
- Headphones with microphone (over the head style)
- A screen protector is highly recommended

Optional:

- Keyboard
- Stylus (must be similar size as a standard pencil)
- A carry bag



Cyber Safety:

Dayboro State School has policies in place that address Cyber Safety and Cyber Bullying. If concerns arise, parents should contact their child's classroom teacher and if necessary, the Deputy Principal will follow up.

Parents can keep informed with up to date information by referring to the following websites:

<https://www.esafety.gov.au/>

<https://www.staysmartonline.gov.au/>

<https://www.police.qld.gov.au/reporting/reporting-cybercrime/children-and-the-internet>

<https://www.qld.gov.au/education/schools/health/cybersafety/cybersafety-qss>

Frequently Asked Questions

Why allow only iPads and not other devices?

iPads have been chosen as our BYO platform to provide consistency in software and use across the year levels. iPads are a user friendly option for students and provide flexibility in learning across all areas of schooling. The Department of Education also supports the use of iPads in schools.

Will my child use their iPad all the time?

No. iPads are tools for learning that will be used along with all the other tools available at school and home (e.g. pen, paper, calculators, books, computers etc).

Will children use their iPads before school or during breaks?

When students arrive at school, they must leave their iPad in their bag. iPads will be left in the classroom during breaks. (Students may be involved in special, teacher-supervised activities during breaks that require iPads. In this case, the teacher-in-charge will manage the children while they collect, use and return their iPads).

How will the iPads be stored at school?

Students will store their iPad in the classroom when they are not in use.

Will students still have access to laptops and other devices?

Yes. We want students to develop skills using multiple platforms and technologies as part of their learning.

Will my child still learn handwriting?

Yes. iPads will not replace handwriting. The mode of communication used will depend on the learning opportunity.

Will internet access be filtered?

Yes. The Education Queensland network will be used. All internet access via our network (WiFi and wired) is routed through our filter. It is worth noting that no filter system is perfect given the dynamic nature of the internet. The filtering definitions for our system are updated nightly.

Where should I purchase my child's iPad?

Families should make their own decisions about where and how to purchase iPads. Leasing may also be an option from some third party vendors.

Should I purchase an AppleCare Protection Plan?

An AppleCare Protection Plan provides an extra year of warranty and 24-7 telephone support for a full two years. Some families may find these facilities useful.

Should I insure my child's iPad?

We strongly recommend you consider insuring all non-consumable property that is brought to school.

What Happens if the device is damaged at school?

If any damage to a device is through negligence of the school staff, the school will cover the cost of repair. If damage is caused by deliberate or careless actions of a student (owner or others), the costs of repair will be passed onto those involved and necessary behaviour consequences may apply. (NOTE: the school cannot make another family pay for repairs). The device is the owner's responsibility.