

Term 4 4B & 4L

English

Students read, view and comprehend a short novel which describes sequences of events that develop over chapters, and unusual happenings within a framework of familiar experience. Students engage in shared and independent writing and/or learning experiences to create written responses about what they have read, using paragraphs to organise and link ideas, and language features to shape meaning.

Digital Tech

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue

HASS

Students will explore the concept of 'place'. They will investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways. Finally, they will propose actions for caring for the environment and meeting the needs of people.

Science

Students will explore the force of friction. They will investigate how objects will travel across different surfaces and explain their observations using their knowledge of friction. Students will then apply their knowledge of friction to a real-life scenario.

Maths

Students will:

- build fluency with addition and multiplication facts
- use algorithms to generate sets of numbers, recognising and describing any patterns that emerge
- develop and use strategies for multiplicative thinking
- investigate variability by conducting repeated chance experiments,

Drama

Students make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

Music

Students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

PE

During PE in term 4, students will develop timing, coordination, striking skills and spatial awareness through tennis activities. Students will be assessed on their movement patterns and striking skills as well as their fairness and inclusion of others.

Visual Arts

In this unit students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places. They will also collaborate, plan and create an artwork to depict an imaginary tiny world