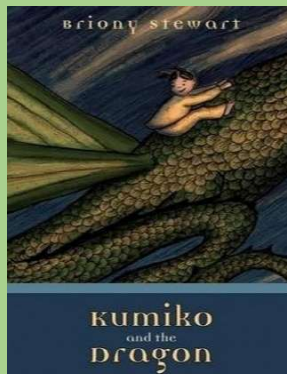


Term 4 3P & 3C

English

Students build their understanding of narrative texts and how authors use language and illustrations to portray characters. They will read and comprehend a selected text that describes events extending over several pages, including unusual happenings within a framework of familiar experiences. Students engage in shared and independent writing and/or learning experiences to create imaginative responses to the text.



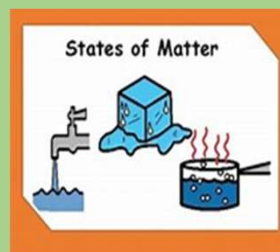
Music

Students will compose and perform Australian music in small groups. Students will also describe and discuss the music listened to, composed, and performed.



HPE

Students will develop skills of ball movement down the court as well as teamwork skills.



HASS

Students will explore the following inquiry question: *How and why are places similar and different?* Students will identify connections between people and the characteristics of places.

Mathematics

Students will apply a variety of mathematical concepts in real life and purely mathematical situations:

They will develop understandings of:

- Number and Place value
- Patterns and Algebra
- Multiplication
- Probability and Chance



Technologies

Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.

The Arts

Students will explore visual conventions Including plaster-cast relief sculpture, mixed media and mould making of found objects. They will compare artworks and use art terminology to communicate meaning.

Science

Students will investigate how a change of state between solids and liquids can be caused. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.