2C & 2D

Mrs Cook and Miss Delisser

Term 4 2025

PE

Taught by Mrs Marks

During PE in term 4, students will develop rhythm, balance, timing and coordination through long-rope and short-rope skipping. They will discuss what makes physical activity enjoyable. Students will be assessed on rhythm and coordination with the long rope and short rope as well as their positive interaction with others during physical tasks.

Technologies

Taught by Mrs Wilkinson

Data Discoveries
In this unit students will use digital systems to collect, explore and sort familiar data. They will represent simple patterns and data in a digital way to share their ideas with others.

Visual Arts

Taught by Mr Thompson

Music in our World
Students compose and perform music inspired
by fiction, non-fiction, and everyday text.
Students will also discuss where and why people
make music.

Health

Taught by Mrs Vaughn

My Classroom is healthy, safe and fun
In this unit, students will investigate the
concept of what health is and the foods and
activities that make them healthy.
They will explore their classroom environment
where healthy and safe practices can be
implemented. Students will identify the actions
that they can apply to keep themselves and
others healthy and safe in their classroom.

English

This term, students will explore imaginative stories with unusual events and engaging characters. They'll read and view a range of narratives, learning how authors use characters, settings and events to share ideas. For the reading task, students will compare how a similar topic is shown in a story and an information text. They'll also plan and write their own story using a familiar character, organising ideas with clear structure and descriptive language.

Maths

This term, students will build confidence with addition, subtraction and multiplication facts. They'll explore how to partition and combine numbers, recognise patterns, and solve problems in different ways. Students will also develop a sense of chance and variability through hands-on activities. For assessment, they will work with numbers to 1000, continue patterns, and recall key addition, subtraction and twos multiplication facts.

Science

This term, students will explore how pushes and pulls affect how objects move or change shape. They'll ask questions, make predictions, and investigate forces, comparing observations with predictions.

Students will use simple measurements to describe movement and design a toy that moves with a push or pull, explaining how changes affect its motion.