

Year 6C and 6F

**TERM
THREE**

English:

‘Using language to persuade’

In this unit, through texts, students will explore ethical dilemmas or issues in real-world and imagined settings. They will examine persuasive techniques and devices, including language choices that evoke emotion and judgements in direct and indirect ways. They will also explore the use of objective and subjective language and identify bias. Students will create a persuasive VLOG addressing issues or dilemmas faced by people in real-world scenarios. They will use interaction skills and awareness of formality when developing and supporting arguments and sharing opinions.

Mathematics:

This term, students will learn to convert units of measurement and solve area and angle problems. They will also convert between common units of length, mass and capacity, and use all four operations with decimals. They will use mathematical modelling to design a board game, with challenge cards, which require them to order

HASS:

“Australia in a diverse world”

In this unit students will investigate the inquiry question:

“How do places, people and cultures differ across the world?”

Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will also investigate Australia's connections with other countries and the differences in their economic, demographic and social characteristics. They will organise, interpret and represent data to make comparisons and present their findings and conclusions in a range of forms using appropriate terminology and mapping.

Science:

‘Our Changing World’

This term, the children will explore how sudden geological and extreme weather events can affect the Earth's surface. They will consider the effects of earthquakes, volcanoes and cyclones on the Earth's surface and how communities are affected by such events. The children will produce a filmed news report to showcase what has been learned.

~SPECIALIST TEACHERS~

Digital Technologies:

“Data Changing our World”

Students will design and create an interactive spreadsheet that represents a variety of data types and has an effective user interface.

Physical Education:

During PE, students will develop catching and throwing skills through games and activities linked to Ultimate Frisbee. They will also develop skills to work in a team including respect and fairness, and learn to identify and use offensive and defensive game strategies such as positioning and blocking.

LOTE:

“What are Personal Spaces?”

Students will listen to people from French-speaking countries talk about their favourite spaces, such as: indoor, outdoor, under a tree or in their room. They will describe their own special space, real or imagined, and explain how it makes them feel.

Visual Arts:

“Grand Shelter Designs”

Grand shelter designs: Students use the design process to develop a concept drawing of a shelter for a particular site and purpose.

Mrs Kerry Cassell & Ms Melinda Foord