

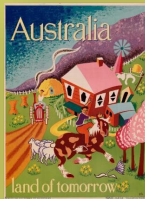
# Year 6C and 6F

**TERM  
TWO**

## **English:**

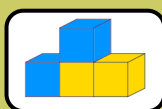
### ***“Engaging with informative texts”***

The students will read, view and comprehend a range of informative texts, and develop an understanding of how text structures and language features are used in different contexts. The students will then create their own multimodal informative text for an audience. Content from both HASS and Science will be integrated into this unit!



## **Mathematics:**

The students will shift their focus to number studies, looking at number properties, algorithms and order of operations. Using timetables and creating itineraries will be another task to complete. Efficient mental computation strategies will be further developed, along with a range of problem solving skills through open-ended inquiry questions.



## **HASS:**

### ***“How did Australia develop into the nation it is today?”***

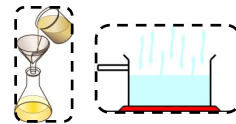
The students will study the growth of our nation since Federation occurred in 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples, Torres Strait Islander peoples, migrants, women and children. They will investigate the changing status and rights of these groups throughout the 20th century.



## **Science:**

### ***“Making Changes”***

The students will have the opportunity to explore physical and chemical changes to everyday materials. Students' understanding of the states of matter, the factors that influence the rate of change and separation techniques will be developed through research, hands-on activities and investigations.



## ***~SPECIALIST TEACHERS~***

## **Technologies: “Hands off!”**

In this unit students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.

## **Physical Education:**

Students will refine the fundamental movement skills required for track and field events. They will also explore inclusivity in sport and how to modify activities to support everyone.

## **LOTE: ‘The Journey of the Tale’**

Students will use French to read and listen to traditional French stories. They will investigate how characters are represented in those texts, describe their favourite scene and create additional characters.

## **Music: “Going to the Movies”**

Students will make and respond to music by exploring pieces of music that tell a story, and music that appears in film.

**Teachers:** Mrs Kerry Cassell & Ms Melinda Foord