

2025 Term 2 Overview

Year 5

Teachers: Katrina Mills (5M) & Tom Makepeace (5T)



ENGLISH

In this unit, students will create a multimodal informative text, developing and expanding ideas for an audience of their peers. They will read, view and comprehend texts created to inform, influence and/or engage audiences. Students will explain how ideas are developed including through characters, settings and/or events, and how texts reflect contexts.



MATHS

Students will apply a variety of mathematical concepts in real-life, life-like and mathematical solutions. The assessments include: expressing natural numbers as products of factors and identifying multiples, and checking the reasonableness of calculations. Additionally, students will use mathematical modelling to plan a fundraising activity to make a profit. Students will also learn to convert 12 hour and 24 hour time but these concepts are used as a monitoring task only in Year Five.



SCIENCE: 'Light Show'

In this unit, students will investigate the properties of light and the formation of shadows.

They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height.



HASS "Managing Australian communities"

Students will identify how legal and environmental issues in Australian communities can be managed. They will understand the role of laws and regulations in managing Australian communities; the effects of urbanisation on Australian communities; and how local government planning regulations help manage spaces in the community. Students will understand the difference between natural hazards and natural disasters; and that communities are affected by a range of natural hazards.



Design Technology - Katrina Wilkinson

Design for pets - In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for supporting a domestic animal.



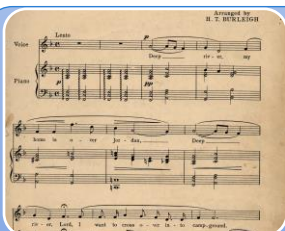
French - Madame Shaw

Mini-Chef - In this unit, students will investigate cooking and eating traditions in French-speaking countries. They will use a range of language to discuss and describe their favourite foods.



PE - Clare Marks

During PE in term 2, students will refine the fundamental movement skills of running, jumping and throwing for track and field events through. They will also explore fairness and inclusivity in sport and how to modify activities to support everyone. Students will be assessed on the movement patterns, including flow, rhythm and power displayed in shot put.



Music - Rhys Thompson

Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.



Respectful Relationships

The key concept in Term Two is diversity and how this valuing diversity can positively impact on identities and wellbeing.

Students will challenge unfair stereotypes about minority groups to promote the wellbeing of others and promote positive identities for minority groups to support wellbeing.



Drama

In this unit, students will explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimulus of earthquakes, volcanoes, cyclones and floods.

English, Maths, Science, HASS, Respectful Relationships and Drama will be taught by
the Class Teacher.