

2C & 2D

Term 2 2025

Mrs Cook and Miss Delisser

English

In this unit, students will:

- **Create an informative text** (written and with images) about a chosen animal
- **Plan and organise ideas** using headings, clear sentences, relevant pictures and topic-specific vocabulary.
- **Use features of a report**, such as: titles, noun and verb groups, possessive pronouns and correct punctuation.

Students will also:

- **Read and understand informative texts**,
- **Compare** how the same topic is presented in a **narrative (story) format**.
- Practise **comprehension skills**, answer questions, and read aloud to their teacher.

Maths

Students will:

- **Work with numbers up to 999** by breaking them into parts, regrouping, and renaming to help with addition and subtraction.
- **Solve everyday problems with money** using these number skills.
- **Tell time** to the hour, half hour, and quarter hour on an analogue clock.
- **Use a calendar** to count the number of days between events.

Science

For biological sciences, students learn how **plants and animals grow and change** over time.

They will:

- Explore and compare the **life stages** of different living things.
- Investigate the growth of a **class plant and animal**.
- Ask questions, make predictions, sort and compare information, and share their ideas in simple ways.

PE

Taught by Mrs Marks

During PE in term 2, students will develop the object-control skills of catching and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices. Students will discuss benefits of physical activity. Students will also develop their fitness through running in preparation for the cross country. Students will be assessed on their coordination and movement patterns when chest passing and catching and their interaction with others during physical tasks.

Technologies

Taught by Mrs Wilkinson

It's Showtime!

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

Visual Arts

Taught by Mr Thompson

In this unit, students explore creativity through **sculpture, drawing, and collage** using **found and recycled materials**. They learn how art can communicate ideas about **change and sustainability**, while developing skills in making, imagining, and reflecting. Students will create meaningful artworks that show how everyday objects can be transformed through imagination.

HASS

Taught by Mrs Vaughn

Students explore how people are connected to places.

Health

Taught by Mrs Vaughn

In this unit students explore what shapes their own, their family and classroom's identity. They will examine strengths and achievements in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's differences.