

# Year 6C and 6F

TERM ONE

## English:

### *“Engaging with and responding to literature”*

Students will listen to and read novels from a variety of contexts. They will share and elaborate on ideas about one chosen literary text for an audience. Students will do this by participating in a ‘book club’ to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question. They will use communication skills to present their ideas, and clarify and challenge the ideas of others.



## Mathematics:

Students will learn to recognise situations that use positive and negative numbers. They will locate and represent these integers on a number line and as coordinates on the Cartesian plane. Students will also create tessellating patterns using combinations of transformations. They will perform a statistical investigation where they compare distributions of data, and critique arguments presented in advertisements based on statistics.



## HASS:

### *“Australia in the Past”*

How did Australia develop into the nation it is today?

The students will study the growth of our nation since Federation occurred in 1901. Using an inquiry method, they will investigate the experiences of key figures and events in the shaping of Australian democracy, including the effects on our Indigenous peoples.



## Science:

### *‘Energy and Electricity’*

Students will investigate the different forms of energy and how they can be transferred and transformed. They will consider how electricity has transformed household life and the consequences of generating electricity from renewable or non-renewable sources. Students use practical science skills to investigate electrical circuits and perform an experiment to apply their understanding.



## ~SPECIALIST TEACHERS~

## Design Technologies:

### *“Hands Off!”*

Students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.

## PE:

Students will be participating in games and activities linked to Basketball. They will be assessed on throwing, catching and dribbling, application of offensive and defensive game strategies and sportsmanship.

## LOTE:

### *“On Holiday”*

In this unit, students explore different holiday experiences in French-speaking countries and make connections with their own experiences.

## Music:

### *“Going to the Movies”*

Students make and respond to music. They will explore pieces of music that tell a story, and music that appears in film.