

# 2025 Term 1 Overview

Year 5

Teachers: Katrina Mills (5M) & Tom Makepeace (5T)

## English



In this unit, students will create and present a podcast episode designed for future Year 5 students. The purpose of the podcast is to share their ideas and opinions about a literary text explored in their current unit of work. Students will select a familiar literary text from the current unit and use it as the focus of their discussion. They will carefully plan their podcast episode, identifying and exploring key ideas and important literary features of the chosen text.

## Maths



Students will apply a variety of mathematical concepts in real-life, life-like and mathematical solutions. The assessments this term include an exploration of the transformation of shapes, identification of symmetries and the use of grid coordinates to identify locations. Additionally, students will plan and conduct a statistical investigation to collect, represent and interpret nominal and ordinal, categorical and discrete numerical data.

## Science



Survival in the environment - In this unit, the children will examine the structural features and behavioural adaptations of plants and animals that enable survival in a particular environment. They will investigate how a particular animal has adapted to suit their environment.

## HASS



People and the environment - During this unit, the children will examine the characteristics of two Australian states - Queensland and Tasmania. They will identify and describe the human and environmental factors that influence the characteristics of places. Finally, they will decide their preferred location.



### **Design Technology - Katrina Wilkinson**

Design for pets - In this unit students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use. They will design a product to meet an identified need or opportunity for supporting a domestic animal.



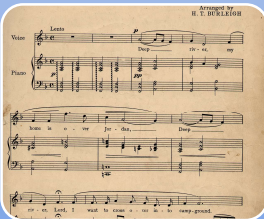
### **French - Madame Shaw**

Mini-Chef - In this unit, students will investigate cooking and eating traditions in French-speaking countries. They will use a range of language to discuss and describe their favourite foods.



### **PE - Clare Marks**

In term 1, students will be participating in fitness circuits and will identify the health-related components of fitness including strength, muscular endurance, flexibility and cardiovascular fitness and how these are used and developed in sport. They will also develop cardiovascular fitness while practising for the cross-country carnival. Students will be assessed on the quality of performance during fitness stations and their sportsmanship.



### **Music - Sherree Anderson**

Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.



### **Health - Sherree Anderson**

Students will learn about growing up and the changes associated with puberty. They will explore identities, developmental changes, and strategies to manage these transitions. The unit includes sensitive topics about the physical development of males and females to help prepare children for puberty as they will investigate strategies available to assist them with the transition.



### **Drama**

In this unit, students will explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimulus of earthquakes, volcanoes, cyclones and floods.

English, Maths, Science, HASS, and Drama will be taught by the Class Teacher.