

Year 6C and 6F

**TERM
FOUR**

English:

'Interpreting Literary Texts'

This term, the students will be taken back in time to early Australia. They will listen to, read and view extracts from historical literary texts, and then demonstrate their understanding of how events and characters are created within such texts. Using specific language choices and features, the students will then go on to create a letter that clearly establishes time and place and explores personal experiences. More opportunity to work on oral presentation skills will occur through their 'Famous Person' speeches.



Mathematics:

The students will continue with their focus on fractions, decimals and percentages, and apply these skills to measurement concepts. Work with chance and data will continue, and a study of patterns and algebra will begin. Efficient mental computation strategies will be further developed along with a range of open ended inquiry skills. Look out also, for activities that consolidate area, perimeter and volume knowledge.

HASS:

'Australia's Global Connections'

In this unit, students will explore the following key inquiry question:

"What are Australia's global connections between people and places?"

How do people's connections to places affect their perception of them?

The Arts (Media):

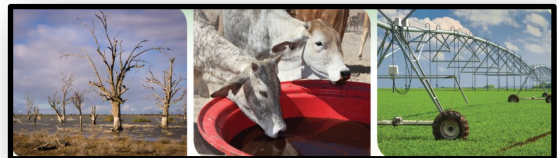
Documentary - 'What's the Story?'

The students will create a documentary style film to tell the personal story of someone in the community.

Science:

"Life on Earth"

The students will describe and predict the effect of environmental changes on individual living things. This unit embeds a sustainability focus and by introducing students to the challenges and opportunities faced by agriculture, they gain a better understanding of what happens when the environment is modified and how this affects both plants and animals.



~SPECIALIST TEACHERS~

Digital Technologies:

"Data Changing our World"

Students will continue to design and create an interactive spreadsheet that represents a variety of data types and has an effective user interface.

Health:

"Healthy Habits"

Students will explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They will identify barriers (things which make it hard to develop a healthy habit) and enablers (things which support the development of a healthy habit).

French:

"What is character?"

In this unit, students will use French to describe and discuss people and characters that they admire. Students will design and describe their own character to represent their opinion.

Mrs Kerry Cassell & Ms Melinda Foord