

# Year 4 Curriculum Overview Term 4 2024



## English

Students will identify and interpret the persuasive language features and visual elements of a product's packaging. Students will apply their knowledge and understanding to create an effective package for a breakfast cereal. They will write and present a persuasive speech to promote their cereal.

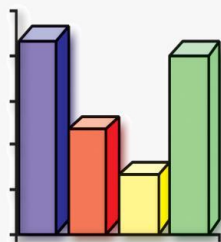


## HASS- 'Using places sustainably'

Students will describe the characteristics of places, including the types of natural vegetation and native animals. They will examine the interconnections between people and environment and the importance of environments to animals and people.

## Mathematics

Students will cover various concepts and build on their existing knowledge of: money, place value, fractions, decimals, measurement (time) and data representation and interpretation.



## Science: 'Fast forces!'

Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data.



## Health

Students will learn how to recognise, react and report when they are unsafe or find themselves in situations. Students will be assessed on their identification of warning signs and their understanding of risk levels and how to make situations safer. Semester 2's HPE grade is a combination of the Physical Education grade from term 3 and the Health grade from term 4.

## Digital Technology- 'What's your waste footprint?'

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).



## Media Arts

students explore magazine cover design through characterisation of people in their community, including themselves.

## French

Students will use French to listen to, sing and act out simple traditional songs, stories and rhymes. They will compare them to ones that they know. Students will also learn how to say which ones they like and don't like.