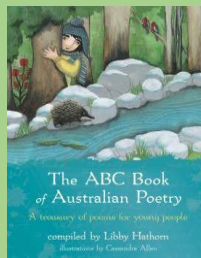


Term 4 3P & 3C

English

Students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and devices can be adapted to create new meaning. Students write and present an adaptation of a poem. They read a rhyming text and explore how the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture.



Mathematics

Students will apply a variety of mathematical concepts in real life and purely mathematical situations:

They will develop understandings of:

- Number and Place value
- Time and Measurement
- Patterns and Algebra
- Location and Transformation
- Geometric Reasoning
- Money and Financial Matters
- Fractions and Decimals



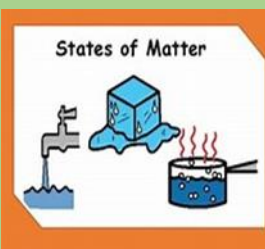
HPE

Students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have an effect on their physical, psychological or emotional wellbeing. They will be assessed on their identification of warning signs and their understanding of risk levels and how to make situations safer.



Technologies

Students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.



Science

Students will investigate how a change of state between solids and liquids can be caused. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

The Arts

Students create artwork based on patterns and surfaces in the local environment.

HASS

Students will explore the following inquiry question: *How and why are places similar and different?* Students will identify connections between people and the characteristics of places.