

# Term 4 – Curriculum Overview 2/3C

## English

Students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and devices can be adapted to create new meaning. Students write and present an adaptation of a poem. They read a rhyming text and explore how the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture.



## HPE

During Health in term 4, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing. Students will be assessed on their identification of warning signs and their understanding of risk levels and how to make situations safer. Semester 2's HPE grade is a combination of the Physical Education grade from term 3 and the Health grade from term 4.

## The Arts

Reinventing Objects: Students explore processes of invention and imagination through found object sculpture, drawing and collage.

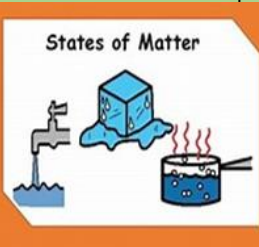
## Science

### Year 3 – What's the Matter

Students will investigate how a change of state between solids and liquids can be caused. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

### Year 2 – All Mixed Up

Students will investigate combinations of different materials and describe changes that can be made to strengthen, waterproof or manipulate them. Students will investigate the properties and purpose of different materials.



## Mathematics

Students will apply a variety of mathematical concepts to solve problems and explore maths in real life contexts.

They will develop understandings of:

- Number and Place value
- Addition & Subtraction
- Multiplication & Division
- 2D/3D shapes
- Location and Transformation
- Geometric Reasoning (angles, symmetry)
- Chance & Data



## Technologies

It's showtime!

In this unit students will explore the following inquiry question:

What will I need to make my puppet move?

They will design and make a puppet with moving parts to use in a puppet show.



## HASS

In this unit, students will explore the following questions

Impacts of technology over time

\* How have changes in technology shaped our daily life?

Exploring Places Near & Far

\* How and why are places similar or different?