

1A & 1D

Term 4, 2024

**Leanne Anderson &
Russell Dunning**

English

Students will be exploring texts and writing procedures in imaginative and informative contexts. They will create a procedure in response to the story The Lighthouse Keeper's Lunch. Students will also explore a series of picture books with persuasive features.

Maths

This term students will apply a variety of mathematical concepts in real-life and mathematical situations. Students will count collections to 100, describe patterns and skip count in 1's, 5's and 10's. They will continue to explore the value of two-digit numbers and identify standard place value partitions of numbers. They will solve addition and subtraction problems and begin to recall number facts. Students will identify a half. They will describe and represent growing patterns. Students will identify the chance of events occurring and collect and represent data.

Science

This term students will investigate sources of light and sound, explore how light and sound are produced and travels, and increase understanding of the role of light and sound in our lives and our community.

Health

Students this term will participate in a health and safety unit. They will investigate a range of health messages focussed on healthy eating, getting moving and taking care of their body. They will identify safe places and activities and the range of emotions that may be felt when safe and unsafe. They will practise help-seeking strategies and identify protective behaviours.

HASS

In this unit, students will identify personal and family events, understand significance of these events, learn to sequence events in order and develop language and everyday terms to describe the passing of time.

The Arts

In Visual Arts, students explore how visual language can be used to communicate and relate to mood and experiences.

In Media Arts, students complete the unit *'What can you hear?'*

Design Technology

Students design and create a puppet for a puppet show.