

Year 6C and 6F

**TERM
THREE**

English:

‘Exploring literary texts by the same author’

In this unit, students listen to and read novels by the same author to identify language choices and author strategies used to influence the reader. They will compare two novels by the same author to identify aspects of author style. Students will prepare a response analysing author style in the novel, and participate in a panel discussion on this topic, practising their communication skills to clarify and challenge the ideas of others.

Mathematics:

The students will increase their focus on fractions, decimals and percentages. Work with patterns and algebra will begin, along with the study of positive and negative integers and the concept of chance.

Efficient mental computation strategies will be further developed along with a range of problem solving skills. Look out also, for activities that consolidate area, perimeter and volume knowledge.

HASS:

“Australia in a diverse world”

In this unit students will investigate the inquiry question:

“How do places, people and cultures differ across the world?”

Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will also investigate Australia's connections with other countries and the differences in their economic, demographic and social characteristics. They will organise, interpret and represent data to make comparisons and present their findings and conclusions in a range of forms using appropriate terminology and mapping.

Science:

‘Our Changing World’

This term, the children will explore how sudden geological and extreme weather events can affect the Earth's surface. They will consider the effects of earthquakes, volcanoes and cyclones on the Earth's surface and how communities are affected by such events. Data relating to weather and weather events will be gathered, recorded and interpreted.

~SPECIALIST TEACHERS~

Digital Technologies:

“Data Changing our World”

Students will design and create an interactive spreadsheet that represents a variety of data types and has an effective user interface.

Physical Education:

Students will develop striking skills through games and activities linked to tennis. They will also develop skills to work in a small group including respect and fairness and learn to identify game strategies such as positioning of the ball.

LOTE:

“What are Personal Spaces?”

Students will listen to people from French-speaking countries talk about their favourite spaces, for example, indoor, outdoor, under a tree or in their room. They will describe their own special space, real or imagined, and explain how it makes them feel and why.

Visual Arts:

“Grand Shelter Designs”

Grand shelter designs: Students use the design process to develop a concept drawing of a shelter for a particular site and purpose.

Mrs Kerry Cassell & Ms Melinda Foord