

2024 Term 3 Overview

5M & 5T

Teachers: Mrs Katrina Mills and Mr Thomas Makepeace

English: “Appreciating and Responding to poetry”

Students will listen to, read, and view a range of poetry including anthems, odes, lyric, and narrative poems. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects. Students will transform a narrative poem and create a digital multimodal narrative.

Dance:

Students will be participating in weekly dance lessons, facilitated by ‘Dance Fever’.

Visual Arts: The Animal Within

Students explore animal representations and their relationship to their environment. This is used as inspiration for a sculptural artwork.

HPE: Students will develop striking skills through games and activities linked to tennis. They will also develop skills to work in a small group including respect and fairness and learn to identify game strategies such as positioning of the ball. Students will be assessed on striking skills, game skills and on fair play and sportsmanship.

French: The Games We Play

Students will learn the language of playing games such as turn taking, deciding who starts the game, cheering and celebrating winning. They will play a variety of traditional French games.

Solid



KEEPS its shape

Liquid



TAKES the shape of its container

Gas



FILLS its container

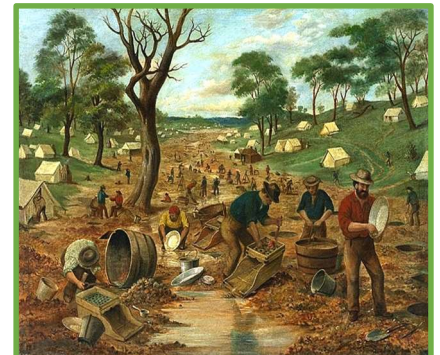
SCIENCE: “Matter matters”

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids, and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions, and plan investigation methods into the observable properties and behaviours of solids, liquids, and gases. They will represent data and observations in tables and graphs.

**Year 5
Camp**

HASS: “Communities in Colonial Australia”

Students will examine key events related to the development of British colonies in Australia after 1800. Identify the economic, political and social reasons for colonial developments in Australia after 1800. Investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment. Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.



Digital Technologies:

A-maze-ing digital designs

Students will investigate the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems.

Mathematics:

Students will apply a variety of mathematical concepts in real-life, life-like, and purely mathematical situations.

Concepts include Number, Place Value, Fractions, Chance and Data.