

Year 4 Curriculum Overview Term 3 2024



English- Exploring a Quest Novel- 'Rowan of Rin'

Students will read and analyse a quest novel. Throughout the unit, students are monitored as they post comments and respond to others' comments in a discussion board to demonstrate understanding of the quest novel. Students will also write a short response explaining how the author represents the main character in an important event in the quest novel.

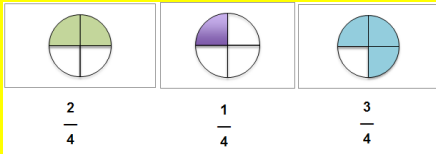


HASS- 'Using places sustainably'

Students will describe the characteristics of places, including the types of natural vegetation and native animals. They will examine the interconnections between people and environment and the importance of environments to animals and people.

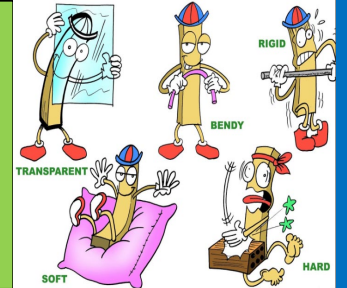
Mathematics

Students will cover various concepts and build on their existing knowledge of: Money, Symmetry, Place Value, Fractions, Decimals and Measurement.



Science- 'Material use'

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students will consider how science involves making predictions and how science knowledge helps people to understand the effect of their actions.



Digital Technology- 'What's your waste footprint?'

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

HPE

Students will develop catching, throwing and striking skills through games and activities linked to tee-ball. They will also develop skills to work in a team including respect and fairness and learn to identify game strategies such as positioning. Students will be assessed on striking skills, throwing and catching skills and on fair play and sportsmanship.

Visual Arts- Tiny Worlds

Students explore human connections to real and imagined places as inspiration for constructing mixed-media artworks.



LOTE- 'A package from France,' 'Sending greetings to France.'

This term students will learn about things that France is known for such as the Eiffel Tower. They will learn how to ask and say what things are called and learn the language of giving and receiving gifts. Students will learn how to describe things in French and express opinions.



The Arts- Dance Fever

