

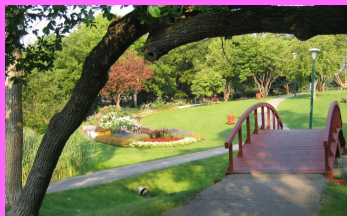
# Term 3 2B & 2D

## English Year 2

Students will create, rehearse and present an informative text (in the form of a procedure) derived from an imaginative text that contains a procedure. Students read and comprehend an imaginative text and a procedural text and respond to literal and inferential questions.

## HASS

**Year 2**— Students investigate how technology has resulted in changes to travel, communication, leisure time, school, home life and toys. They learn how to use timelines, pose questions, analyse photographs and compare past and present. They identify how areas of life, such as rules of the present day, have been impacted by technology.



## Science

**Watch it grow:** Students will explore the growth of a range of living things, inquire about the processes of growth and change, and compare the growth of living things under different conditions.

## PE

**Year 2**— students will develop the object-control skills of overarm throwing a small ball and controlling and hitting a ball with hockey sticks. They will also apply rules and fair play practices. Students will discuss characteristics of physical activity that takes place indoors and outside. Students will be assessed on their coordination and movement patterns when overarm throwing and striking with a hockey stick.

## Visual Arts

**Reinventing Objects:** Students explore processes of invention and imagination through found object sculpture, drawing and collage.

## Maths



**Year 2** - Students will be:

- dividing shapes and collections into halves, quarters and eighths
- counting to and from 1 000, represent three-digit numbers
- comparing and ordering objects, measure length, area and capacity using informal units

## Design & Tech

**Year 2** - Students will be exploring how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating and design solutions for a farm to enable successful food and fibre production.

