# Year 4 Curriculum Overview Term 2 2024

## **English**

In this unit students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There are two assessment tasks: a reading comprehension and a spoken presentation. In the reading comprehension task, students answer questions about different historical texts. In the spoken presentation, students present an account of events in the role of a person who was present at the arrival of the First Fleet.



#### HASS

Students will continue to explore aspects of life before, during and after European settlement of Australia. Students analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment.

#### **Mathematics**

In this unit students apply a variety of mathematical concepts in real-life, life like and purely mathematical situations. Students will further develop their understandings of number and place value, classifying angles, location and direction, and fractions and decimals.

## Digital Technology

Students will continue to investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item.

#### **Music**

In this unit, students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.

#### **Science**

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.



#### **HPE**

Students will develop the fundamental movement skills of running, jumping and throwing for track and field events.

They will also explore fairness and inclusivity in sport and how to modify activities to support everyone. Students will be assessed on the movement patterns displayed in long jump.

## **LOTE**

## Who's in my family

In this unit, students will use French to name and describe family members. They will also explore families in French-speaking countries.

## A day out with my family

In this unit, students will use French to describe routines and family outings. They will learn how to express feelings about various activities and produce a short written text about a day out with their family.