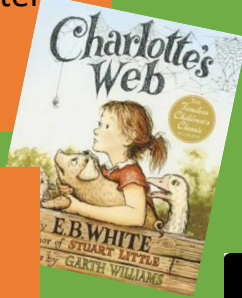# 3P & 3C – Term 2

English

Students will listen to, read, view and analyse informative and literary texts. They will create and present a spoken procedure in the role of a character. Students will write a persuasive letter that links to the literary text.

Music

Students will explore songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia.

Science

Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will create a presentation to communicate their understandings and findings about the regular changes on Earth and its rotation.

Maths

In this unit students will apply a variety of mathematical concepts in real life and purely mathematical situations:
They will develop understandings of:
➢ Number and Place value
➢ Money and Financial Matters
➢ Patterns and Algebra
➢ Fractions and Decimals
➢ Location and Transformation
➢ Shape

Technologies

Students will investigate how forces and the properties of materials affect the behaviour of a product or system, make a pinball machine, and design a games environment in which it can be used.

Physical Education

Students will develop the fundamental movement skills of running, jumping and throwing for track and field events. They will also explore fairness and inclusivity in sport and how to modify activities to support everyone. Students will be assessed on the movement patterns displayed in long jump.

Visual Arts

Students will explore the communication of cultural meaning through found objects and make, display and discuss their own and others' artworks.

HASS

Students will identify individuals and past events that have significance in the present. They will identify and describe aspects of their community that have changed and remained the same over time. Students will examine how and why people participate in and contribute to their communities.