

## English

### Year 2 –

*In this unit, students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. They create and present an imaginative procedure. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.*

### Year 3 -

*In this unit students listen to, read, view and analyse informative and literary texts. They create and present a spoken procedure in the role of a character. They make inferences about characters and settings and draw connections between the text and their own experiences. Students write a persuasive letter that links to the literary text.*



## HPE

During PE in term 2, students will develop the fundamental movement skills of running, jumping and throwing for track and field events. They will also explore fairness and inclusivity in sport and how to modify activities to support everyone. Students will be assessed on the movement patterns displayed in long jump.

# 2/3C – Term 2

## Science

**Yr 2 – Water Works** – Students will investigate other people's use and management of one of Earth's resources, *water*, and describe ways to conserve it.

**Yr 3 - Spinning Earth** – In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.



## Media Arts

In this unit students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images. Throughout the unit, ensure all students have opportunities to develop their higher-order thinking skills. Students develop skills in thinking when they are encouraged to **reflect, inquire, generate, and analyse, synthesise and evaluate.**

## The Arts – Music

In this unit, students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia

## Maths

In this unit students will apply a variety of mathematical concepts in familiar and unfamiliar situations.

They will:

\* investigate simple maps of familiar locations, and positions on maps.

\* recognise the value of money and solve problems involving change.

\* partition 3-digit numbers and solve addition and subtraction problems using a range of strategies.

\* classify numbers as odd or even and continue number patterns

## MY TOWN



## HASS

Students will identify individuals and past events that have significance in the present. They will identify and describe aspects of their community that have changed and remained the same over time. Students will examine how and why people participate in and contribute to their communities.