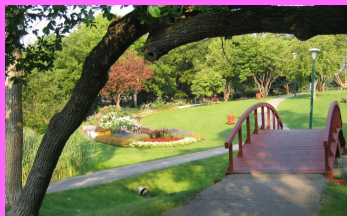# Term 2 2B & 2D

English Year 2

Students will be comparing characters in two versions of the same story and expressing a preference for a character. Students will use evaluative language to develop their preference for their character. Students will also be making justified inferences about their characters using language features and images to express their point of view.

Science

Pushes and Pulls

Students investigate how different surfaces affect an object's movement. They pose a scientific question and make a prediction about how different surfaces affect an object's movement and use science knowledge of pushes and pulls to explain results. Students use scientific language to communicate ideas.

Music

In this unit, students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

Maths

Year 2 – Students will be:

- recognising number sequences
- associating collections of Australian coins with their value
- telling time to the quarter-hour
- Performing simple addition and subtraction caculations

HASS

Year 2—Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

PE

Year 2— students will develop the object-control skills of catching and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.

DigiTech

Year 2 – Students will be:

- Identifying how common digital systems are used
- Using digital systems to represent simple patterns in data in different ways.