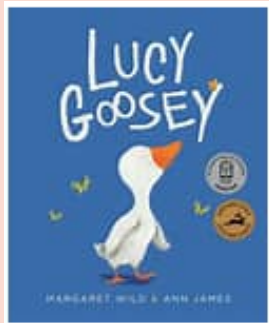


# Term 1 1/2 A

## English Year 1 and 2

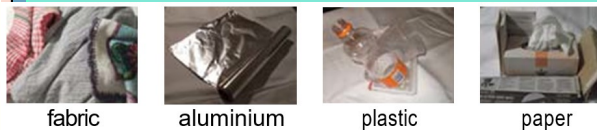
Students will be looking at the structure of a narrative and creating a new narrative about family relationships or friendships for a familiar animal character. Students will use expanded noun group and evaluative language to develop the characters. Children will also be looking at making connections and building an understanding of character emotion and traits.



## Science

### MIX, MAKE AND USE

Students will investigate combinations of different materials and describe changes that can be made to strengthen, waterproof or manipulate them. Students will investigate the properties and purpose of different materials.



fabric

aluminium

plastic

paper

## Leanne Anderson ARTS—DRAMA

In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.



### Digital Technologies

Students will use digital systems to represent simple patterns in data in different ways.



## Maths

**Year 1** - Students will be:

- Understanding teen numbers using place value and partitioning numbers into parts
- Investigating data representation
- Making inferences from collected data



**Year 2** - Students will be:

- Counting and calculating numbers to and from 1000
- Collecting and representing data

## HASS

**Year 1**—Students will explore important events celebrated in their lives, and identify how people and objects help them to remember.

**Year 2**—Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

