

Year 5H - Term 3!

ENGLISH: Responding to poetry

In this unit students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative.

Explore language, grammar, and structure of narratives and poetry.

HASS: Colonial Australia and Gold rush

In this unit, students:

- examine key events related to the development of British colonies in Australia after 1800
- identify the economic, political and social reasons for colonial developments in Australia after 1800
- investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment
- locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia
- present ideas in narrative form to describe how and why life changed and stayed the same in a colonial community
- identify different viewpoints about the significance of individuals and groups in shaping the colonies
- sequence significant events and developments that occurred during the development of colonial Australia using timelines.

MATHEMATICS: Expanding Mathematical thinking

During Term 3, Year 5 students will explore mathematical concepts within real life scenarios including measurement, money/budgeting, patterns in various scenarios, and fractions.

Students will develop their knowledge and understanding in key mathematic areas including number and place value, fractions and decimals, money and financial mathematics, patterns and algebra, using units of measurement, location and transformation.

Digital Technology:

A-maze-ing digital designs

Students will investigate the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems.

Dance:

Students will respond to, choreograph, and perform dance that use symmetry as a stimulus to communicate a theme (meaning).

French - Out and about

In this unit students will use French to explore the concept of community and everyday community interactions. Students will read and listen to a variety of texts about places in the community such as the park and the bakery. They will use a range of language to role-play buying food. Students will also discover that many of our food items have names similar to or the same as French such as croissant, champignons, baguette, and soup (soupe in French). Cultural focus: comparing food in Australia with food in French-speaking countries.

Science: Matter matters

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

PE:

Large ball skills:
Newcombe/Volleyball,
OZTAG/Touch, Netball,
Basketball (2021), Tchoukball,
soccer, Ultimate Frisbee.

Discuss how understanding movement concepts (effort, space, time, objects, and people) improves outcomes. Participating in and investigating physical activity from other cultures.

HEALTH:

Unit 2: Healthy Habits
(preventative health, good eating and drinking, and activity).

And don't forget, YEAR 5
CAMP!!