

# Term 3 1/2 A

## English

### Year 1 and 2

Students will create an entertaining procedure and presenting to our class in an engaging way. The children are going to be turning their procedure into a well structured poster.



## MUSIC

In this unit students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

## HASS

Year 1—Students will explore important events celebrated in their lives, and identify how people and objects help them to remember.

Year 2—Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



## PE

This term a Physical Education students will participate in games and activities where they develop skills to support and look after each other and overcome their small faults. They will learn to adjust the force and angle to get the ball where it needs to go. Students will continue to develop cooperation skills when working with others. Students will be assessed on kicking a ball towards a target, and are throwing and cooperation with their peers.



## Science

Students will be exploring the growth of a range of living things and exploring the life cycle process. Through hands-on activities and investigations students will be comparing the growth of living things.



## Design and Technologies

Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.



## Leanne Anderson

### The Arts—Dance

While participating in Dance Fever, this term, students will investigate and practise four elements of dance:

Shape, pathways, levels and direction.



## Math

Year 1 - Students will be Measuring and ordering objects based on length and capacity using informal units.

Describing number sequences resulting from skip counting by twos, fives and tens, count to and from 100 and locate numbers on a number line.

Investigating efficient mental math number facts strategies

Year 2 - Students will be:

Measuring, comparing and ordering several shapes and objects using uniform informal units.

Counting, modelling and representing numbers to and from 1 000 and representing multiplication and division by grouping into sets, dividing collections and shapes into halves, quarter and eighths.

Seasons and Calendars

