

Year 6C and 6F

**TERM
TWO**

English:

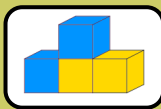
'Advertising in the Media'

Advertisements in both print and digital media will be the focus this term. The students will develop an understanding of how text structures and language features used in advertising combine for persuasive effect. Comprehension activities will be completed and their own digital multimodal advertisement will be created.



Mathematics:

The students will continue with their focus on fractions, decimals and percentages. The order of operations will be studied, along with the topics of angles, measurement and positive and negative integers. Efficient mental computation strategies will be further developed, along with a range of problem solving skills through open-ended inquiry questions.



HASS:

"How did Australia develop into the nation it is today?"

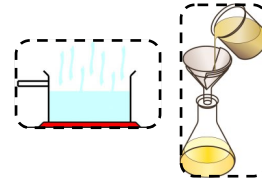
The students will study the growth of our nation since Federation occurred in 1901. They will describe the experiences of Australian democracy and citizenship for a range of groups, including Aboriginal peoples, Torres Strait Islander peoples, migrants, women and children. They will investigate the changing status and rights of these groups throughout the 20th century.



Science:

"Making Changes"

Through this unit, the students will have the opportunity to explore physical and chemical changes to everyday materials. Students' understanding of the states of matter, the factors that influence the rate of change and separation techniques will be developed through hands-on activities and student-planned investigations.



~SPECIALIST TEACHERS~

Design Technologies:

Students will design a solution for a chosen security need and make a prototype electrical device that is part of the solution.

Physical Education:

Students will refine fundamental movement skills of running, jumping and throwing in track and field events. Students will be assessed on their movement patterns, including flow, rhythm and power, in high jump and shot put as well as their interaction with and inclusion of others.

LOTE:

Students will explore the concept of play and its universality across cultures.

Visual Arts:

Students use the design process to develop a concept drawing of a shelter for a particular site and purpose.

Teachers:

Mrs Kerry Cassell

Ms Melinda Foord