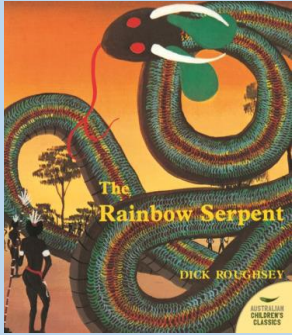


Year 4 Curriculum Overview Term 2 2023



English

Students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story, which includes a moral for a younger audience.



HASS

Students will continue to explore aspects of life before, during and after European settlement of Australia. Students analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment.

Mathematics

In this unit students apply a variety of mathematical concepts in real-life, life like and purely mathematical situations. Students will further develop their understandings of number and place value, classifying angles, location and direction, and fractions and decimals.

Science

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.



Design Technology

Students will continue to investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a clothing item with other recycled materials to create a useful item.

French

Students will learn how to give information about who is in their family and learn the language to describe a day out with their family.

Visual Arts

In this unit students will plan and create an artwork to depict an imaginary tiny world. They will compare contemporary artworks of artists that communicate personal experience with environments and natural landforms.



HPE

Students will develop fundamental movement skills of running, jumping and throwing in track and field events. Students will be assessed on their movement patterns in high jump and shot put as well their application of rules and cooperation with and support of others.