

## Term Two

### 2C

## Victoria Cook

### HASS

Students will explore the location and significant features of places, considering how people are connected to these and why they should be preserved.



### Digital Technologies

Students will use digital systems to represent simple patterns in data in different ways.



### Science

#### Machine Makers

Students will design a toy that will move with a push or pull, and describe a change to the toy and how it affects the toy's movement. They will also pose an investigation question and make a prediction about the toy's movement. Students will represent and communicate observations and ideas.



### Maths

Students will be telling time to the quarter hour on an analogue and digital clock. They will also be performing simple addition and subtraction calculations using a range of strategies. Students will be describing number patterns and identify missing elements and associating collections of Australian coins with their values.



### English



Students will compare characters from different texts and express a preference for a character with reasons. They will find words the author uses to influence their opinion.

### PE

Students will develop the object-control skills of rolling, catching and throwing through active participation in activities, games and movement challenges. Students will be assessed on their coordination and movement patterns when underarm throwing, chest passing and catching as well as their use of cooperative strategies during physical tasks.

### Visual Arts

Students will make artwork in different forms to express ideas and imagination. They will explore different techniques and processes.