

Year 5 Term 3, 2021

Mr Matthew Horne and Mrs Katrina Mills

**English: "Appreciating poetry"**

Students will listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

**"Responding to poetry"**

Students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative.

**Solid**



KEEPS its shape

**Liquid**



TAKES the shape of its container

**Gas**



FILLS its container

**Science: "Matter matters"**

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They will represent data and observations in tables and graphs.

**The Arts: Dance**

This term students will be participating in weekly dance lessons on Thursdays, facilitated by 'Dance Fever'.

**Mathematics**

Students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

They will develop their understanding of number and place value, money and financial mathematics, location and transformation, symmetrical designs, units of measurement, fractions and decimals and enlarge shapes.

**Digital Technologies:**

**"Digital designs"**

Students will investigate the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems. Work collaboratively to build and program a robot to compete in a Sumo Challenge.



**HASS: "Communities in colonial Australia (1800s)"**

Students will examine key events related to the development of British colonies in Australia after 1800. Identify the economic, political and social reasons for colonial developments in Australia after 1800. Investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment. Locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia.