

Year 6C and 5/6F

**TERM
THREE**

English:

This term, the students will be taken back in time to early Australia. They will listen to, read and view extracts from historical literary texts, and then demonstrate their understanding of how events and characters are created within such texts. Using a range of language choices and features, the students will then go on to create a literary text that elaborates on a time in history.

After completing this study, the students will begin to focus more on the style of individual authors. Two novels written by an Australian author will be shared with the class. The students will analyse the elements of this particular author's style and create written responses that focus on her language and literary techniques.



HASS:

"Australia in a diverse world"

In this unit students will investigate the inquiry question:

"How do places, people and cultures differ across the world?"

Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will also investigate Australia's connections with other countries and the differences in their economic, demographic and social characteristics. They will organise, interpret and represent data to make comparisons and present their findings and conclusions in a range of forms using appropriate terminology and mapping.



Mathematics:

The students will continue with their focus on fractions, decimals and percentages. Work with patterns and algebra will begin, along with the study of positive and negative integers and measurement. Efficient mental computation strategies will be further developed along with a range of problem solving skills. Look out for activities that consolidate area, perimeter and volume knowledge.

Science:

"Life on Earth"

The students will describe and predict the effect of environmental changes on individual living things.

This unit embeds a sustainability focus and by introducing students to the challenges and opportunities faced by agriculture, they gain a better understanding of what happens when the environment is modified and how this affects both plants and animals.



Design Technologies:

"Hands off!"

In this unit students will investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution for a chosen security need and make a prototype electrical device that is part of the solution.

TEACHERS:

Mrs Kerry Cassell

Ms Melinda Foord

In other news this term:

- ✓ *Dance Fever makes a return! This will form part of The Arts units for this term. The documentary for Media Arts will be produced also.*
- ✓ *Gala Day will be held during Week #7.*