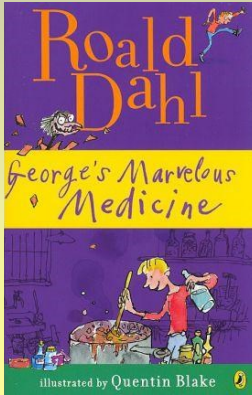


Term 3, 2M

English

Students will participate in reading groups, spelling groups and writing groups each day.



Students will also examine and create procedural texts, through the reading of George's Marvellous Medicine and present a multi-modal presentation of their created procedure.

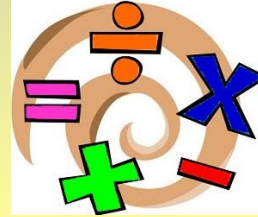
Science

In this unit students examine how plants and animals change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. They conduct investigations including exploring the growth and life stages of a class plant and animal.



Maths

- Number and Place Value—adding and subtracting, multiplying and dividing, 3 digit numbers.
- Fractions and Decimals
- Measurement
- Location and Transformation
- Money



Digital Technologies

In this unit students will learn and apply Digital Technologies knowledge and skills by:

- Collecting, exploring and sorting familiar data and using digital systems to present the data creatively to convey meaning.
- Applying strategies such as exploring patterns and developing logical steps to follow.
- Working independently and with others to create and organise ideas and information, and share these with known people in safe online environments.

Dee Mathiesen

The Arts—Dance

While participating in Dance Fever, this term, students will investigate and practise four elements of dance:

Shape, pathways, levels and direction.



HASS

Students will investigate the following question:

How have changes in technology shaped our daily life?

Students will examine changes in technology that have occurred over time, to develop an understanding of the impact that technology has had on people's lives.

