

Term 3 1/2 A

Leanne Anderson
The Arts

Dance Fever



Maths

Year 1 - Students will be:

- measuring and ordering objects based on length and capacity using informal units.
- describing number sequences resulting from skip counting by twos, fives and tens, count to and from 100 and locate numbers on a number line.
- explaining time durations and tell time to the half hour.

Year 2 - Students will be:

- measuring, comparing and ordering several shapes and objects using uniform informal units.
- counting, modelling and representing numbers to and from 1 000 and representing multiplication and division by grouping into sets.
- dividing collections and shapes into halves, quarter and eighths and .



Science

Year 1 – Students will be investigating changes in local habitats and describing how different habitats meet the needs of living things

Year 2 – Students will identify describe and represent the changes to a living thing in its life stages.



HASS

Year 1 – Students will be investigating features of local places and recognise that people use and care for places differently

Year 2 - Students will investigate a response to the following question, "How and why have changes in road transport affected the lives of people over time?"



Digital Technologies

Students will represent data and share information using collected data to convey meaning

English

Students will participate in reading groups, spelling groups and literature lessons each day.

Unit 4 - Students will examine and create procedural texts, through the reading of Roald Dahl's 'George's Marvellous Medicine'.

Unit 5 - Students will be creating an informative text. Students will be learning about the different text structures and language features used to communicate information.

